

**YouTube: Inside and Outside the Classroom
A World for language practice**

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Introduction

In recent years, technology has been used to both assist and enhance language learning. Technology continues to grow in importance as a tool to assist the students and a learner of foreign languages in facilitating and mediating the language learning process. The area of Technology enhanced learning is highly controversial; there are so many ways of looking at technology in teaching. This paper explores that YouTube can help the students to meet different language literacy goals in technology enhanced language learning. This paper attempts to clarify the educational role of YouTube in learning a new or foreign language.

Information and Communication Technology for language learning

Today there are many resources to learn language online. Nowadays mobile learners have faster access to high quality web services, YouTube as a video clip server is being used more and more by E-learners today. Making students aware that learning a language through multimedia technology demands new learning strategies and self directed learning is a crucial first step. Technology is no longer a fringe course enhancement, of interest to only enthusiastic teachers and learners, but rather it has an importance for everyone concerned in language teaching. The area of technology enhanced language learning is highly controversial.

IT can be formidable as a tool to promote quality and efficiency of education was used. Increasing development tools based on these technologies and adapt quickly with abundant human needs, has led to a new form of interactive and creative learning environment, active and inclusive occurs. New phenomenon and the impact of information technology on various aspects of life have emerged, some fundamental changes in human societies has led to relationships. this phenomenon with remarkable speed demands of human influence and the new requirements has created.

YouTube: A world for language practice

In February 2005, three former PayPal employees created the YouTube website. The purpose of the website is to upload, view and share short videos. Soon, the website has gained the popularity and many people subscribe to it, the popularity of the website has drawn the attention of Google company leaders. they have realized the potential role that YouTube will play in the peoples life in terms of Education, politics, health and economy. So, the company acquired the website in 2006, in the current design of the YouTube website, there are several categories where people can find what they are interested in such as education music, news and sports.

As language learners in this current age, we are blessed with the existence of freely available multimedia and YouTube resources for instruction. The benefit of learning via YouTube video is that one is provided with both audio and visuals, benefiting both learners who prefer listening and watching. When learning a new language, it helps to see the corresponding text for phrases. The best advice is to sample many language channels before sticking with one, so far we find the YouTube teachers that click best with us.

Obviously, YouTube is used for varying purposes, the majority of which are not educationally relevant. For example, many people use YouTube simply as a form of entertainment. Someone records a person in a funny prank, posts it to YouTube, and others go to check it out. In some cases, there are hundreds of thousands, if not millions, of viewers. For other users YouTube is a venue for sharing family videos, posting work demonstrations, advertising a company or product, or providing students to access to media from across the globe. It is the educational value of YouTube that will be explored here with particular emphasis on foreign language education.

Who are the digital natives?

Mr. Mark Prensky coined the term digital native to refer to a person who has grown up with digital technology. these digital natives have habits and interests that are drastically different from those of previous generations. with the advent of the internet and digital technologies, what were one considered normal daily activities are now replaced by video games, socializing on the net, and text messaging.

Language learning through YouTube

Due to the popularity of the website, its free-of-charge availability and easiness of use, many language teachers have started to use the website to teach different languages by uploading

language learning videos. language learners around the world like these videos, and some of these videos have reached millions of views.

After considering the basic premise behind YouTube and the specific needs of the digital native students, the next logical question is: can the use of YouTube videos in the foreign language classroom satisfy students and teachers?

The answer is Yes, YouTube offers fast and fun access to language and culture based videos and instruction from all over the globe. it provides an outlet for student-teacher created videos, and most importantly, YouTube videos provide students with an opportunity to engage meaningfully in the target language.

In addition to allowing students to create and edit language based video clips, YouTube videos provide an opportunity for multiple students to collaborate on a language based project. Several common themes are news projects, and short skits in the target language. These types of projects allow the students to work together to create a final linguistic product.

YouTube also provides a worldwide venue for the students to share their work. In this manner viewers can like or dislike the video. The site also allows others to respond to the videos by posting a text or video response. Thus, students can get real feedback. Last, students and teachers can also subscribe to certain channels maintained by individuals and companies from around the world to keep up with their videos.

Creative use of YouTube for language learning

There is only one problem with YouTube, there is just so much there..

The amount of content on YouTube is very huge. If you know what to look for, YouTube can become an excellent resource in your mission to learn a foreign language. The large types of language channels are specifically for language learners. These channels direct all on how to learn specific grammar rules and vocabulary. They provide materials for beginners through advanced students. More advanced learner can take a lot from targeted language grammar lessons, thematic vocabulary, pronunciation and listening activities.

1. Look for a good online language course

There are plenty of language learning courses on YouTube, and they're all free. Finding a course is simple, but finding a good course is little difficult because of the large number of videos. Once we start watching a video to learn our target language, YouTube will automatically recommend others that are suitable for our level. The important thing is to really pay attention to the video, TV show or film. Look up and write down words we don't understand, and be willing to play the video several times until we fully understand it. We will be surprised by how much we can learn

by getting familiar with a single TV episode. YouTube is a fantastic resource for finding both films and TV shows – in almost any language you can think of.

2. Comment on videos in our target language

This method takes courage. People really do love to share their opinions. If we see a video we feel strongly about, then say what we are thinking. just be sure to say it in our new language. think about phrasing and how best to express our opinion. The beauty of the internet is, that if people think we are wrong, they will happy to tell us so. If we make grammatical mistake, someone will probably feel it is their civil duty to tell us. don't feel disheartened, look at it this way, we are getting our work marked for free.

3. Upload our own practice videos

Uploading videos of our progress to YouTube can help in many ways. We will get over our fear of speaking in a foreign tongue in public. it will help hold us accountable to our goal. Our videos may also reach a new audience, and really a positive community around us.

Limitations of YouTube

1. Direct oral participation with the source video
2. Unauthentic videos and wasting time
3. Less privacy
4. Students might use it for non-educational purposes.

Conclusion

The technology enhance learning has become increasingly valuable in foreign language teaching and learning. YouTube is a very attractive social medium that contributes to the global education. It is being increasingly used by educators to teach and learn the foreign language. The concept of utilizing videos in the foreign language learning classroom is not novel by any means. However, the opportunity for student-created videos and social networking provided by YouTube presents a radical new approach to providing linguistic input and encouraging students to engage in the target language. Utilizing this approach to learning foreign languages concentrates on the defining characteristics of the digital natives for whom digital technologies and social networking have become commonplace and indispensable in their daily lives.

It is unbelievable that foreign language teaching will remain a delicate balancing act, however, YouTube is a tool that can help tilt the scales in favor of teachers. Integrating the use of YouTube videos in foreign language is a valuable resource for teachers and students. Foreign language teachers may share with their fellow teachers in the school or institution, possibly with

others in the same district or state by posting a useful video to YouTube there is unlimited access to instructional videos and the potential benefit across the globe is much higher.

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